

Annex D

Learning and Improvement Strategy - Key focus areas for 2016-2019

** The strategy is being coproduced in partnership with Headteachers and governors over the summer term where key responsibilities and actions agreed.*

Priorities	Key Objectives	External Engagement	Internal Activities	Success Criteria
A new Learning Strategy – ‘Unlocking Opportunities for all Children’	To strengthen the accountability of school improvement across the Borough.	School consultation.	Restructured School Improvement Team now focussed on the role of school improvement advisers rather than advisory teachers. Roles and responsibilities clearly defined and understood by staff in post.	More schools are judged to be Good or better by Ofsted. Bracknell Forest is no longer bottom of the Ofsted league tables by September 2017. Pupil outcomes are above national average at all Key Stages.
Access to inspirational leadership	Establishing a culture of higher aspirations and expectations. Pupil outcomes at all stages of learning will be above national average. Disadvantaged pupils will do as well as their peers.	More Headteachers applying for the National Leader in Education role. Working with local Teaching School to apply for leadership grants to support leadership development.	Restructured School Improvement Team now focussed on the role of school improvement advisers rather than advisory teachers. Roles and responsibilities clearly defined and understood by staff in post. A secondary	Ofsted judgements will place Bracknell Forest in the top quartile nationally by 2019.

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			school improvement partner employed to work with all secondary schools.	
Ensuring all pupils get the best start in life	Ensuring disadvantaged pupils are targeted within early years settings and that the teaching and provision of communication and language skills is of a high quality.	School consultation.	Internal refresh of the Early Help Strategy. Refresh the EYFS SLA.	Children from more disadvantaged backgrounds in Bracknell Forest will achieve and attain the same standard as their non-disadvantaged peers nationally
Access to a high quality school place	Ensuring children who are looked after have access to the best provision to suit their needs.		Liaising closely with the Virtual School.	All young people will have the opportunity to attend a good or outstanding local provision
A bespoke curriculum for our children	To promote quality first teaching where children experience a relevant, engaging and enriching curriculum.	Advisers working with targeted schools.	Curriculum and assessment reviews in schools that fall behind national averages in reading, writing and mathematics. Raising standards in targeted schools at KS1 and ensuring basic skills in mathematics and Grammar, Punctuation and	All children and young people in Bracknell Forest will be equipped with the skills and abilities to prepare for the next phase in their learning journey and adulthood

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		<p>18 schools part of mathematics project.</p>	<p>Spelling are secure in preparation for KS2 in all schools.</p> <p>Raising standards in Reading, Grammar, Punctuation and Spelling and mathematics at KS2 through targeted support for identified schools. 18 schools are working intensively with an external mathematics consultant.</p> <p>Raising standards in maths at GCSE through improved transition from primary to secondary schools.</p>	
<p>All children to thrive in learning and not be 'left behind'</p>	<p>To develop a clear understanding amongst leaders and teachers in Bracknell Forest Schools about what effective provision for disadvantaged pupils looks like, and how to achieve it To hold leaders to account</p>	<p>Termly network meetings with Headteachers and pupil leads.</p> <p>Governor training.</p> <p>Bracknell Forest organising a Pan-Berkshire Conference "Breaking down barriers" in June 2017.</p>	<p>PP scoping group established with a range of services across the council.</p>	<p>Values and a moral purpose that is focussed on providing a world class education for all Bracknell Forest pupils.</p>

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	<p>for rapidly diminishing the difference by setting ever higher expectations, leading by example, and holding all staff accountable for raising attainment for disadvantaged learners</p> <p>To ensure that quality first teaching improves so that it is tightly matched to the needs of disadvantaged learners, is challenging for all, and rapidly improves outcomes, particularly in relation to mathematics and reading - by working with leaders to provide a programme of training, and monitoring the effectiveness of its implementation by leaders</p>	<p>Identified vulnerable schools and brokered and paid for 13 external PP reviews with follow-up action plans.</p>		
<p>Be proud to succeed</p>	<p>Support and challenge schools through detailed knowledge of each school including data analysis. Growing a talent base of the strongest leaders who can inspire staff and drive improvement. Increase the percentages of pupils achieving higher levels across all key stages.</p>	<p>Teaching and Learning reviews in targeted schools.</p>	<p>Leading reviews in targeted schools.</p>	<p>Bracknell Forest acknowledged as a place where all children are proud to succeed</p>